

Annual Report  
of the  
WESTPORT COMMUNITY SCHOOLS

**All Schools & Departments**

**2004-2005**

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**Westport School Committee**

<u>Member</u>	<u>Residence</u>	<u>Term Expires</u>
Ann Boxler, Chair	1 Fox Lane	2006
Paul Menzies, Vice Chair	7 Forsythia Lane	2007
Julia Bernert	50 Cross Road	2007
Thomas Perkins	315 Old County Road	2005
Sally Huntington	275 Division Road	2006

**Regular School Committee meetings are usually held on the second and fourth Tuesday of every month and are open to the public. The School Administration Offices are open from 7:30 a.m. to 4:00 p.m. Monday through Friday throughout the school year and 7:30 a.m. to 3:30 p.m. during school vacations.**

Admission into school involves consideration of both chronological age and readiness to approach the challenge of a school program. The School Committee has established the following chronological minimum age requirements for entry into school:

- Children who will be three years of age on or before September 1 of the school year during which they wish to enroll will be eligible to enter the pre-school program;
- Children who will be five years of age on or before September 1 of the school year during which they wish to enroll will be eligible to enter kindergarten in September;
- Children who will be six years of age before January 1 of the school year will be considered for entry into grade one in September.

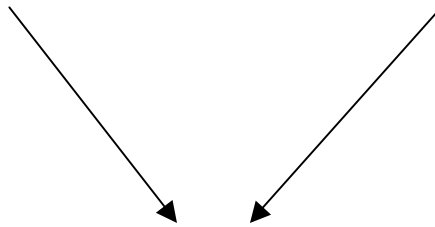
Transfer students from private and/or public kindergarten programs who have completed less than three months in a kindergarten setting will be required to follow the same entrance criteria.

**2004-2005 School Attending Children  
(as of January 2005)**

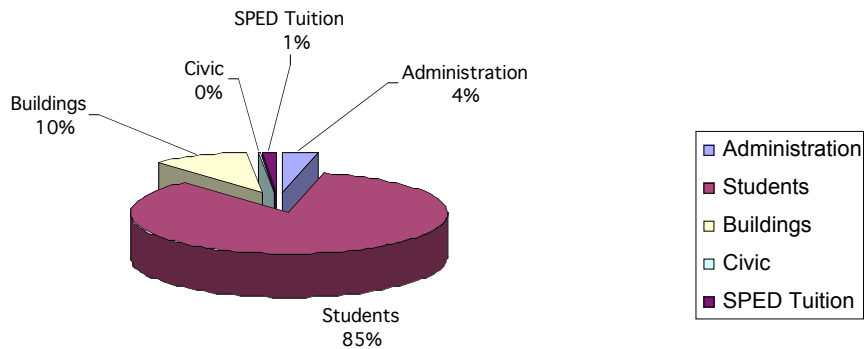
<b>Grade</b>	<b>Westport Community Schools</b>	<b>Westport Students in: Charter, Other Public Bristol, Diman</b>	<b>Westport Tuition Placements</b>	<b>Private or Parochial Schools</b>	<b>Total</b>
Pre-K	107	0	0	26	133
K	118	1	1	24	144
<b>Macomber</b>	<b>225</b>	<b>1</b>	<b>1</b>	<b>50</b>	<b>277</b>
Grade 1	124	1	0	42	167
Grade 2	129	1	3	37	170
Grade 3	139	3	0	35	177
Grade 4	149	4	1	33	187
<b>Elementary</b>	<b>541</b>	<b>9</b>	<b>4</b>	<b>147</b>	<b>701</b>
Grade 5	153	1	1	25	180
Grade 6	172	2	0	36	210
Grade 7	168	1	0	28	197
Grade 8	166	2	0	25	193
<b>Middle</b>	<b>659</b>	<b>6</b>	<b>1</b>	<b>114</b>	<b>780</b>
Grade 9	134	26	1	44	205
Grade 10	125	30	0	40	195
Grade 11	100	30	1	32	163
Grade 12	100	29	1	33	163
<b>High</b>	<b>459</b>	<b>115</b>	<b>3</b>	<b>149</b>	<b>726</b>
<b>Totals</b>	<b>1884</b>	<b>131</b>	<b>9</b>	<b>460</b>	<b>2484</b>

## FISCAL 2005 ACTUAL EXPENDITURES

	FY 05 Expended
<b><u>Expenses by School Committee</u></b>	
1000 Administration	463,086
2000 Instructional	9,487,790
3000 Student Services	1,486,691
4000 Buildings	1,251,904
5000 Interest	0
6000 Civic Activities	33,096
7000 Acquisition/Improvement Equip.	
9000 Special Needs Tuition	<u>177,779</u>
<b>Total School Committee Appropriation</b>	<b>\$12,900,346</b>

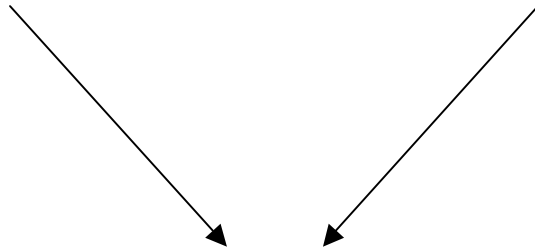


### School Committee Spending

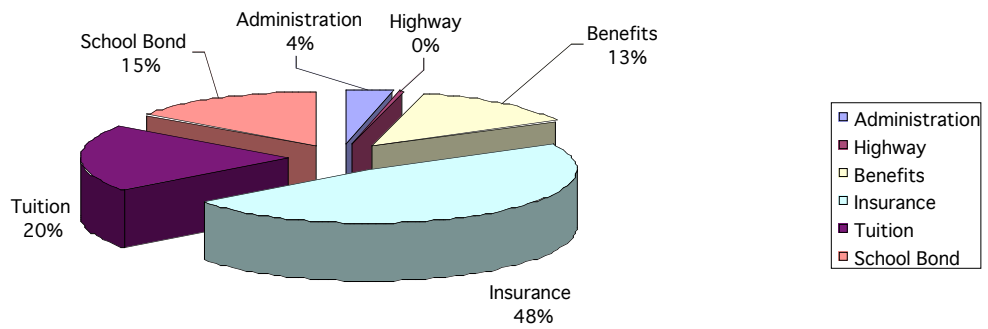


**Expenses by Town Hall**

1000 Administration	98,436
4000 Highway Department	2,998
5100 Employee Benefits	351,223
5200 Insurance	1,247,128
5450 Short Term Interest	0
7350 Capital Technology	0
8000 School Bond	403,050
9100 Tuition – School Choice	3,672
9120 Tuition Charter Schools	83,038
9500 Regional Schools	<u>455,245</u>
<b>Total Expenses by Town Hall</b>	<b>\$2,644,790</b>
<b>Total Town/School Expenses</b>	<b>\$15,545,136</b>



**Town Expenses in Support of Schools**



**Federal & State Revenues  
2004-2005**

<b>Federal Grants</b>	<b>Revenue Awarded</b>
SPED 94-142 Evaluation & Therapy	373,975
SPED Prof. Development & Training	10,113
SPED Early Childhood	17,328
Title V	7,331
Title II - Enhanced Education	5,834
Title I	174,997
Curriculum Development-High School That Work	5,000
Middle School Reading	23,155
Title II - Teacher Quality	66,681
SPED Elec. Portfolio	<u>873</u>
<b>Total Federal Grants</b>	<b>685,287</b>
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<b>State Grants</b>	<b>Revenue Awarded</b>
Academic Support Services - SY	12,177
Alternative Education Program	42,013
Community Partnership	21,978
Full Day Kindergarten	<u>69,167</u>
<b>Total State Grants</b>	<b>145,335</b>
<b>Total Federal &amp; State Grants</b>	<b>830,622</b>

**Revolving Account Balances  
As of December 1, 2005**

School Day Care Revolving	5,526
Use of School Property Revolving	1,985
Reimbursement Lost Supplies/Materials Revolving	5,606
Student Athletic & Activities Revolving	40,282
Adult & Continuing Ed./Community School Revolving	11,186
Insurance Claims Revolving	293
School Choice Revolving	27,374
Scholarship Revolving	4,785
Telephone E-Rate Revolving	8,299
Transportation Reimbursement Revolving	<u>51,100</u>
<b>Total Revolving Accounts</b>	<b>156,436</b>

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**ALICE A. MACOMBER PRIMARY SCHOOL**  
**Paula Sullivan, Principal**

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**General Statement**

High-quality early childhood education is not just an ideal; it's an essential investment. Missed opportunities can put children behind and create barriers to achievement that can last through high school. Giving children the right start greatly enhances their opportunities to succeed. Strong early learning leads to less remediation throughout the education system, which benefits students and families during the children's school years and beyond. Well-designed, high quality programs can support the development of higher level thinking skills that help children learn how to learn.

**School Programs**

All preschool and kindergarten classes are located at the Macomber Primary School, 154 Gifford Road, Westport. The Macomber School houses six full-day kindergarten classrooms. All classrooms are accredited by the National Association for the Education of Young Children (NAEYC). Children at the Macomber School are allowed to be successful with classroom experiences geared to their natural level of development. Macomber is a school that specifically accommodates the full range of abilities of young children. The use of a developmentally appropriate curriculum, as well as learning materials specifically geared to this age group, allow children to reach their greatest potential. This approach is consistent with the fundamentals of child development and emphasizes the belief that all children can learn.

Parents may enroll their children in the preschool program for two, three, or five half-day sessions a week. A sliding-fee scale for the preschool is available as one of our Early Childhood initiatives. Children identified with special needs are entitled to attend the program free of charge, and programs are developed to meet the individual needs of each child. The school budget and Community Partnerships for Children Grant # 391, plus tuition fees, support the preschool programs.

Full-day kindergarten has been in place since FY 2000 and continues to be a positive and welcoming environment for our young students. There is one Title I replacement model classroom which enhances the kindergarten options offered at the Early Childhood Center. The focus of the Title I classroom is to look at how class size affects learning for at-risk students. Enrollment in the Title I classroom was limited to 12 students (10% of the total population). This year the kindergarten program had an average of 119 students enrolled. The school budget and Department of Education Grant #701 and Title I funds collectively support expenses for full-day kindergarten.

Daily lessons and school-wide activities for the preschool and kindergarten programs are developed to meet the criteria and benchmarks set forth by the Massachusetts Curriculum Frameworks standards and support the NAEYC guidelines. The content of the curriculum reflects a balance of all areas of learning offered in an integrated manner and reflects the holistic nature of how young children learn and develop.

**Parents and Community**

Connections with local partners provide our community schools with a rich and continuous source of service and support. The Early Childhood Center at the Macomber School attempts to promote partnerships and increase parent participation in many ways. They include: encouraging parents to volunteer time at school; supporting an active PTO; and participating as an active member of the School Council. Our outreach efforts continue to explore the expansion of our partnerships with community based organizations that currently include Bristol Community College, Fall River Public Schools Early Childhood Services, the Fall River Head Start and Early Intervention Programs, the Westport High School's internship program, Lees Supermarket, Costa's Farm, and the Westport Police and Fire Departments.

Outreach efforts during this year included a series of parent workshops, evening events, and programs that encouraged the participation of extended family members and friends. Efforts in this area have intensified throughout the years and will continue to be a goal in the future. All staff members have been instrumental in building a school climate that is inviting to parents and community members.

### **Curriculum and Instruction**

High-quality programs, such as the one provided at the Macomber School, provide learning experiences that keep instruction grounded in children's interests and are developed around themes that unite learning in several disciplines. Teaching strategies at the Macomber School reflect the knowledge that young children are active learners, drawing on direct physical and social experiences to construct their understanding of the world around them.

Children's approaches to learning – their curiosity, motivation to learn, and pride in accomplishments - are keys to success in school achievement and beyond. The goal of the Early Childhood Team has been to develop instructional and non-instructional activities that will provide a nurturing and supportive school experience for the young learners in our care. Students are currently using a reading and math series based on the Massachusetts Curriculum Frameworks published by the Scott Foresman Company. These curriculum materials are used from Kindergarten through the sixth grade. This curriculum source gives staff and students access to the most current materials and provides continuity of instruction through the grades. At the Macomber School a curriculum committee made up of teachers from both the Macomber School and the Westport Elementary School as well as administrators, meets monthly to discuss curriculum, transition, and supportive initiatives. The aim of the committee is to offer a child-centered learning environment with a curriculum that is both age-appropriate and individually appropriate. Additional technology equipment, including hardware and software, was purchased again this year to support curriculum instruction. Additional classroom furniture, manipulatives, books, and classroom supplies also were purchased through grant funds during the FY 2004-2005 school year.

### **Success Indicators**

The Macomber Primary School Early Childhood Center continues to hold National Association for the Education of Young Children (NAEYC) accreditation. The NAEYC is the nation's oldest and largest organization of early childhood professionals dedicated to improvement of quality early childhood education. NAEYC accreditation is a rigorous process by which early childhood programs demonstrate that they meet national standards of excellence. Approximately 7% of all early childhood programs in the United States meet this level of program quality. The Macomber Primary School has held this accreditation since 1993.

Professional development opportunities for staff at both the school level and at the system level were successfully planned and implemented. As a result, grade-level teams, as well as cross-grade-level teams developed lessons that meet NAEYC standards and the Massachusetts Curriculum Frameworks objectives. These lessons have provided students with access to high-quality instruction and have been instrumental in improving students' success rates.

### **Extracurricular Programs**

Lees Supermarket monthly events, PTO sponsored events, and various weekend/evening special events were offered throughout the year.

### **Facilities**

Through a program of regular and thorough maintenance, the Macomber School is in excellent condition. Renovations and improvements were made to both the inside and outside of the building. Examples include the replacement of two classrooms floors, additional signage throughout the building, the installation of a door alarm in the preschool, and the repainting of four classrooms in the kindergarten section. Some special donations of time and materials for ongoing

projects allowed us to maximize available dollars for the day-to-day operation of the school. A sculpture depicting *The Very Quiet Cricket* by Eric Carle, was added to the school's garden. The sculpture was carved by environmental artist, Michael Higgins, and was made possible through PTO funds.

### **Closing Statement**

Although each of the four schools is different, we share a number of program features that support Massachusetts Curriculum Frameworks objectives. We have worked at developing clear benchmarks that indicate where we are on the road to success for each and every student. At the Macomber School, goals for the FY 2005-2006 school year are for staff to continue to provide, expand, and/or enhance a warm and nurturing first school experience for our children and families. The staff at the Macomber School is looking forward to providing even more high-quality early childhood programs that will meet the wide range of student and family needs. Curriculum activities will continue to be soundly based in the Massachusetts State Frameworks and NAEYC standards. Staff will continue to strive to develop curriculum and lessons based on the following nine key areas that align with the National Board Teacher Certification standards:

- Understanding young children
- Equity, fairness, and diversity
- Assessment
- Promoting child development and learning
- Knowledge of integrated curriculum
- Multiple teaching strategies for meaningful learning
- Family and community partnerships
- Professional practice

We know that children want to learn. We know that each and every child is capable of learning. And we know that growing and learning and aspiring require support and encouragement in the early years. The challenges now facing the early childhood community are immense, yet we cannot allow these obstacles to deter us in our advocacy on behalf of young children and families. Making our vision a reality requires commitment through partnerships among all stakeholders. Now is the time to join forces and advocate for policies and financial investments that will lead to excellence in early childhood education programs that are available and accessible to all children and families.

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WESTPORT ELEMENTARY SCHOOL  
**Alec Ciminello, Principal**

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### **General Statement**

Westport Elementary School has always put student success and academic achievement at the forefront and cornerstone of each change and initiative. Again this year, we have assessed our ITBS (Iowa Test of Basic Skills) and MCAS (Massachusetts Comprehensive Assessment System) results and used them to assess curriculum and student achievement. From these results, the elementary school has mapped out an action plan for improved student success on a class-by-class basis. As a school, we remain committed to the belief that all children can achieve success.

**Student Achievement**

**I. ITBS TEST RESULTS**

The ITBS (Iowa Test of Basic Skills) was given to each student grades 1-4 in September 2004. The results were as follows:

	<b>Total Reading</b> Scores given as grade level average	Diff. from 2003	<b>Total Mathematics</b> Scores given as grade level average	Diff. from 2003
Grade 1	Grade 1 did not take ITBS		Grade 1 did not take ITBS	
Grade 2	2.4	-2	2.1	-1
Grade 3	3.8	+2	3.6	+2
Grade 4	5.1	+2	4.8	+2

**II. MCAS TEST RESULTS**

**The Massachusetts Comprehensive Assessment System** was given to students in grades 3 and 4. Grade 3 completed a Reading test, while grade 4 completed batteries in English Language Arts (as well as a long composition), and Mathematics. The tests completed will help the school assess growth during the next school year and the effectiveness of the district curriculum.

<b>Grade 3</b>	<b>Reading</b>	<b>2003-2004</b>
	Proficient	61%
	Needs Improvement	36%
	Warning	3%
<b>Grade 4</b>	<b>Eng. Lang. Arts</b>	<b>2003-2004</b>
	Advanced	10%
	Proficient	52%
	Needs Improvement	35%
	Warning	3%
<b>Grade 4</b>	<b>Mathematics</b>	<b>2003-2004</b>
	Advanced	12%
	Proficient	30%
	Needs Improvement	50%
	Warning	8%

Westport's performance falls far short of our expectations. With such high state standards, we will continue to modify our teaching styles so that students are better able to use their critical thinking skills and not rely on mere rote or memorization. Westport Elementary School has increased its expectations for student writing through professional development and teacher directed curriculum modification. The Westport Elementary School remains committed to providing the most up-to-date techniques and training that will prepare our students for success.

Finally, it is important to understand that any standardized testing instrument is not the sole measure of student performance. It should be tied to a sound district and school assessment program that recognizes strengths and weaknesses in our local curriculum and provides ways to improve.

## Curriculum

Curriculum is at the forefront of all school improvement. We have spent many hours examining and adjusting our teaching curriculum to more effectively deliver the Massachusetts Frameworks. Working with a new series in reading and mathematics, the elementary school is looking towards better alignment between the state's frameworks and the schools. They included the following:

- Language Arts: **Scott Foresman**
- Mathematics: **Scott Foresman**
- Science: **McGraw Hill**
- Social Studies: **McGraw Hill**

## Closing Statement

Westport Elementary School will continue to strive for excellence in the coming years. Many of the initiatives we have begun and will begin in the years to come, will prove to increase student performance on standardized tests and classroom performance.

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**WESTPORT MIDDLE SCHOOL**  
**James Gibney, Principal**

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## General Statement

We were fortunate once again to have an outstanding academic year at Westport Middle School. Our students participated in several worthwhile academic activities including the Massasoit League Spelling Bee and the Southeastern Massachusetts Geography Fair held at Bridgewater State College in the fall. Our Spelling Team won the Spelling Bee competition for the second time during the past three years. Also, sixteen of our students took first place honors at the Geography Fair. We saw an increase in some of our MCAS scores at some grade levels and individual student achievement scores on the IOWA test. Our overall IOWA tests increased at all grade levels.

## Enrollment

As of June 1, 2005, the enrollment at the Westport Middle School was approximately 666 students. Our average class size in grades 5 & 6 ranged from 21-25 students, and in grade 7 & 8 the average class size range from 25-31 students (class size in grade 7 & 8 is still an issue that our school council will continue to address during the 2005-2006 school year). The enrollment by grade level was as follows: Grade 5, 155; Grade 6, 174; Grade 7, 168; and Grade 8, 169.

## Staffing

The staff of the Westport Middle School included the following: one (1) principal, one (1) assistant principal, two (2) guidance counselors, one (1) nurse, one (1) certified nursing assistant, two full-time and one part-time (2.5) office staff, forty-two (42) classroom teachers (includes regular education and special education teachers), one (1) library media specialist, one part-time (0.6) speech therapist, three (3) paraprofessionals, three (3) teaching assistants, and one (1) campus supervisor.

## **Curriculum**

Our staff worked long and hard on developing completely new curriculums in the following academic areas: Daily Writing and Grammar, Mathematics, Reading, Science, and Social Studies. These curriculums have been published and continue to be implemented at all grade levels during the 2004-2005 school year. This has been an undertaking that has lasted three years and will greatly benefit each and every student attending Westport Middle School. It will also be an effective reference and resource guide for all teachers as they match this new curriculum with the Massachusetts Curriculum Frameworks. We are looking forward to continuing to work with the new curriculum staff that has been hired by Superintendent Dr. Linda L. Galton and the Westport School Committee.

We continue to offer our students relevant and informative assemblies on an ongoing basis in the following areas: theatre Arts, anti-tobacco issues, health programs, bullying programs, substance abuse, anger management, storytelling, poetry, etc.

## **After School and Other Student Activities**

Students were able to participate in an exciting after school program during the 2004-2005 school year. The following after school activities were offered during the school year:

Art Club	Soccer
Baseball	Science Club
Boys' and Girls' Basketball	Softball
Choral Club	Spelling Club
Collectors' Club	Stage Band
Drama Club	Student Council
Field Hockey	Volleyball
Homework Club	Yearbook
National Junior Honor Society	Whiffle Ball

In addition to the after school activities, we have continued the house competition between the students of the green, purple, and red houses. The culmination of this competition was an extensive student activities day including a movie, dance, and pizza party that was provided to the green house students in June. These activities were made possible through the School Climate Committee that was established by a group of staff members who volunteered to develop and implement activities to promote school spirit and social opportunities for our students. We also implemented our 3rd Annual Field Day, which has quickly become the most popular one-day program for the entire student body. We also reinstated an annual 8<sup>th</sup> grade trip to Washington, D.C. for the first time in twelve years. Over the Memorial Day weekend, ninety-six students and sixteen chaperones visited various educational points of interest in our nation's capitol. We thank the Westport Middle School Association for their generous donation towards the cost of this trip, and Superintendent Dr. Linda L. Galton and the Westport School Committee for allowing this trip to take place.

## **Parents and Community**

We are fortunate here at Westport Middle School to have an outstanding parent group called the Westport Middle School Association. During the past school year, they assisted us in raising funds to provide social and cultural activities above and beyond the normal curriculum to ensure that our students received every educational opportunity available to them. They also volunteered in classrooms, the media center, and other areas of the school. The Westport Middle School Association also sponsored assemblies related to educational issues. Our thanks and congratulations to our entire parent group for a job well done. This group also formed an athletics sub-committee and raised a significant amount of financial resources to continue our athletics program.

The Westport Middle School Association, in conjunction with members from the community, sponsored the 5th Annual Pancake Breakfast. More than 300 people attended this function, which brought the entire community together.

Finally, we commend and thank the 15 members of the School Improvement Council, who spent many hours developing a comprehensive School Improvement Plan that has been accepted by Superintendent Dr. Linda L. Galton and the School Committee. The components of this plan will continue to be implemented during the 2005-2006 school year. Our most significant accomplishment was the implementation of our curriculum guides and the proposed development of a grade 8 Career Education Program.

### **Physical Plant Facility**

The Westport Community Schools provides each of its school facilities with an outstanding custodial/maintenance program. An ongoing program to ensure that our students and staff have a safe and clean learning environment continues to be of great pride to our school system. Every custodial and maintenance need that was recognized during the school year has been addressed. No doubt the Westport Middle School is one of the cleanest and best maintained middle schools in Southeastern Massachusetts. We thank Superintendent Galton, the Westport School Committee, Finance Committee, Board of Selectmen, and Westport residents for the new lights and floor tile that have been installed in our cafeteria and the window screens that have been installed in some of the classrooms located in the southeast section of our first floor. We also commend the Dianne B. Snyder Memorial Fund for their fundraising effort which has resulted in a completely renovated and updated tennis complex on Westport Middle School property. It will be used for years to come by the entire Westport community.

### **Closing Statement**

The entire Westport Community can take pride in the educational program offered to its youth at Westport Middle School. The achievement that these students exhibit continues to be positive and is heading in the right direction. There are still academic areas that need improvement. With the assistance of parents, community, newly hired curriculum specialists and particularly students, the staff of the Westport Middle School has committed itself to establish excellence in education and a truly outstanding educational program for the citizens of Westport. By working together we can meet this goal during the 2005-2006 school year.

**Westport High School**  
**Dr. Johanna V. Riley, Principal**  
**Submitted by: Robert Wood, Interim Principal**

### **Opening Statement**

The 2004-2005 school year began with Dr. Johanna Riley starting her second year at Westport High School. Together with staff, she continued to refine and improve services for the students at Westport High School.

The school year was successful for students and faculty at Westport High School. Our MCAS scores continued to improve, with overall increases in the advanced and proficient areas. Students scoring in the areas of needs improvement and failing decreased. One hundred percent of our AP Biology students passed the exam and were eligible for college credit. Four students in our AP U.S. History received the highest scores possible.

We continued to have a large percentage of our graduating seniors attend institutes of higher education. Our successes on the athletic fields and with student activities such as music, drama, and journalism brought us many honors and accolades. We continued to work actively to reinforce areas of commendation and address recommendations from last year's NEASC accreditation report.

### **School Program**

The student enrollment was 441. This consisted of 88 Seniors, 97 Juniors, 125 Sophomores and 131 Freshmen. Class size ranged from 4 to 27. Our staff consisted of 43 classroom teachers, 1 Media Center Director, 5 teaching assistants, 1 para-professional, 1 adjustment counselor, 3 clerks, 1 executive secretary, 1 campus supervisor, 1 nurse, 2 Guidance Counselors, 1 Guidance Director, 1 Athletic Director, 1 Assistant Principal, and the Principal.

### **Success Indicators**

Eighty-eight percent of the graduating class of 2005 went on to higher education. Forty-nine percent of our graduates will attend four-year colleges. Thirty-nine percent will attend two-year colleges. Ms. Elizabeth Matos, Westport High School Class of 1995, gave the commencement address at graduation on June 12, 2005. This year's graduates received over \$46,000 in scholarships at our Awards Night on June 8, 2005, from such diverse sources as community organizations, local businesses, and local citizens.

### **Extra Programs**

#### ATHLETICS

The 2004-2005 school years provided many memorable moments for our fall, winter, and spring sports programs. Approximately 240 student-athletes participated in eleven varsity and six junior varsity sports throughout the school year. Four varsity teams earned a berth in the state tournament. Our baseball team highlighted the year with an undefeated league record and also earned two MIAA sportsmanship awards.

In September of 2004, the Athletic Department sponsored the Fourth Annual Sports Awareness Night. The program for the evening included a review of our student-athlete handbook and an introduction of our coaching staff. Mrs. Michelle (Vieira) Rapoza, Class of 1980 alumnus, served as guest speaker for the evening. The evening was well-attended and informative.

The fall sports teams included varsity and junior varsity programs in Field Hockey, Soccer, and Volleyball. Due to the generosity of an anonymous donor, our Golf program was reinstated to the delight of our golfers and Coach Gus Cariglia. Special thanks to the Acoaxet Country Club for allowing our golfers to use their course free of charge. Throughout the season all athletes worked hard and even though our fall teams didn't secure a tournament berth, they represented our school and community with dignity. The season concluded with the Sports Awards Night held in November. The Athletic Booster Club treated the fall athletes to Portuguese cuisine. It was a memorable night!

During the winter season, our Cheerleading squad was reinstated due to various fundraisers organized by the parents of our cheerleaders and the Athletic Booster Club. The senior-less cheerleaders performed at all home games and tournament games for both basketball teams. They did a fine job! Our boys' and girls' varsity basketball teams provided a lot of excitement, as both qualified for the state tournament. In the first-ever home state tournament double-header, both teams were victorious and went on to the final round of the South Section held at Stonehill College. The Lady Wildcats played hard but lost to Ursuline Academy, while the boys' defeated Cathedral High School. The boys' team continued onto the Division IV State Championship round (first time ever in WHS history!!!!) at the TD Bank North Garden (formerly the Fleet Center). They represented our school and community in grand fashion, playing hard to the end but unfortunately losing to Ipswich High School. Special thanks to Tremblay's Bus Company for donating free student spectator buses and coach buses for the athletes and coaching staff to

each tournament game. The junior varsity basketball teams worked hard to develop their skills and showed improvement as the season progressed.

It should be noted that Girls' Basketball Coach Glenn Lincoln was selected as Mayflower League Co-Coach of the Year. Jill Medeiros and Joshua Houde were selected by the coaching staff as our Dave Cowens Achievement Awards Nominees and were feted at a banquet in March at New Bedford Vocational High School. Coach Celia da Luz and two female athletes represented WHS at the annual National Girls and Women in Sports Day held at Fanueil Hall in February of 2005. This incredible season culminated with the Winter Sports Awards Night held in March.

Once again, the Athletic Booster Club treated the athletes to a great meal. They also sponsored the Middle School/High School and Alumni Basketball game and the "Mr. Westport" competition. Both events were well-attended and successful.

During the spring season the baseball team qualified for post-season play. They compiled a league record of 14 wins and were crowned "Undefeated Mayflower League Champions." During the season Coach Glenn Lincoln earned his 200<sup>th</sup> career baseball victory. Our baseball team was acknowledged by the MIAA for their sportsmanship. They received the 2005 Division III Baseball Team Sportsmanship Award prior to the state finals at LeLacheur Park in Lowell, MA on June 18<sup>th</sup>. They were also the recipient of the SAM (Sportsmanship Alliance of Massachusetts) Award which was presented to the team prior to the Boston Red Sox/Cleveland Indians game at Fenway Park on June 27<sup>th</sup>. To add to this memorable baseball season, two-time WHS Best-All-Around Male Athlete, Kyle Fernandes, was drafted on the 12<sup>th</sup> ballot by the Boston Red Sox organization. We couldn't have asked for more!!

The boys' tennis team also qualified for a tournament berth. In the first round of the tournament they traveled to King Philip High School and, despite playing hard, they were defeated. Our girls' tennis team showed improvement throughout the season and boasted a record turnout of 23 players. Thanks to the efforts of the Dianne B. Snyder Tennis Foundation and the Athletic Booster Club, the tennis courts were completely refurbished and are a source of pride for our athletes and the community. At the conclusion of the season, Lady Wildcat Tennis Coach Mrs. Lisa MacMaster was selected as the Mayflower League Girls' Tennis Coach of the Year. Our softball program turned in a fine season and missed a tournament berth by one game. The spring season ended with the Sports Awards Night held in June. During this evening, the Athletic Department presented its major awards. These included MIAA Fall, Winter, and Spring Sportsmanship Awards, the Joanne Charest and Christopher Cariglia Memorial Sportsmanship Awards, the John T. Hickey Scholar-Athlete Awards, and the Best-All-Around Athlete Awards.

The Athletic Department would like to extend its sincere appreciation to Klaus and Louann Nygaard, President and Treasurer of the Athletic Booster Club, for their unselfish dedication and support given to the athletes, coaches, and Director of Athletics during these past four years. Know that you will be missed and never forgotten.

Thanks also to the Athletic Booster Club members, and to the countless supporters and benefactors of our athletic programs. You can rest assured that your "Wildcat" teams and coaching staff represented our school and community with good sportsmanship and fair play. It was a great year!!

#### STUDENT ACTIVITIES

During the 2004-2005 school year, over 200 students participated in the following clubs: Key/International Exchange Club, National Honor Society, Student Council, Newspaper, Drama Club, Yearbook Staff, Senior-Junior Prom Committee, Indoor Color Guard, Indoor Drum Line, and Stage Band. Our students experienced many memorable moments under the leadership of their dedicated advisors.

Under the guidance of its "Founding Father," Mr. Anthony Melli, the International Exchange Club celebrated its Silver Anniversary by hosting ten students and their advisor from Okinawa, Japan during the month of March, 2005. In July of 2005, WHS reciprocated by sending six Westport students and teacher/chaperone, Mrs. Theresa Hadley, to Okinawa to learn more about their culture. This twenty-six year of continuous exchange is considered to be the longest high school exchange in all of New England.

The Westport High School Key Club continues to provide food baskets for families in Westport and surrounding communities for the Thanksgiving and Christmas holidays. Key Club students routinely volunteer for community service activities. Each year the school provides toys for the children at the Schwartz Rehabilitation Center in New Bedford during the holiday season. Key Club members also sponsored a welcome back breakfast for all high school staff. Key Club fund raisers have helped to distribute donations to the Eastern Paralyzed Veterans Association, Covenant House, St. Labre Indian School Educational Association and for breast cancer research. Most recently our students and staff have raised funds to assist in offering a memorial scholarship in the names of Amanda Tripp and Scott Pacheco, two former Westport High School students. These scholarships will be presented for the first time in May of 2006.

With the guidance of new advisor Ms. Arlyn Bottcher, the Westport Chapter of the National Honor Society inducted thirty-one members in February of 2005. NHS members offer free tutoring throughout the year to students at the elementary school and the high school. Together with the American Red Cross and the South Coast Hospital Group, the NHS co-sponsored two blood drives that yielded over 70 pints of blood. Great job!

Our school's award winning newspaper, "The Villager," continues to garner awards from the New England Scholastic Press Association, from Quill and Scroll, and from the American Scholastic Press Association. This year the staff introduced international and national events/stories via a wire service. The Literary Magazine continues to entice readers. It should be noted that the staff has also taken on the challenge of publishing the newspaper four days a week. Under the tutelage of veteran advisor, Mr. Harry Proudfoot, the "Villager" and the Literary Magazine continue their tradition of excellence.

In the spring of 2005 our Drama Club returned to the delight of many, with co-advisors Ms. Erin Foley and Mr. Tom Clark at the helm. In April of 2005, the students presented "The Three Musketeers" and received rave reviews.

Under the assistance of advisor Mrs. Bonny Gifford, the Yearbook staff produced our first full color yearbook. Despite having few students on the staff, they worked hard and produced a lasting treasure for all. The Senior-Junior Prom Committee selected the Ballymeade Country Club in Falmouth for the prom. Nearly 275 students (the most ever!!) attended the prom held on June 10<sup>th</sup>. It was a spectacular evening for students and chaperones.

Student Council elections were held on September 24, 2004. Each class elected eight officers and with the guidance of advisor Ms. Gail M. Silvia, they secured two \$1,000 grants (SADD and Healthy Kids). The members spent a lot of time implementing these grants. The Student Council also honored veterans with a special ceremony in November of 2004, in which local veterans were honored by the student body and the staff. Throughout the year, many traditional events and fundraisers were held. These included: the Homecoming Dance, the Haunted Hallway, the Festival of Giving, the Yankee Doodle Circus, Breakfast with Santa, and Spirit Week/Rally. Class fundraisers were abundant and included the sale of Domino's Pizza Cards, Entertainment Books, family movie nights, flower bulbs, Valentine's Day and St. Patrick's Day carnations, poinsettias, and Dorothy Cox chocolates. Students representing WHS served on the regional and state Student Advisory Councils. In addition, two students attended the Student Government Day held at the State House in Boston in April of 2005 with Mr. Michael Roy, Coordinator of the Liberal Arts Academy.

Our Music Department offerings consisted of Stage Band, Indoor Color Guard and Drum Line. During the NESBA competitions, our musicians and Color Guard squad represented our school and community admirably. Under the direction of Mr. Scott Frost, Mr. Richard Viveiros, and Mr. Addison Kaeterle, our musicians and color guard members continue to be successful. Special thanks to the Music Boosters for their ongoing support and for providing a banquet in May of 2005 at White's of Westport to honor our students and advisors.

Overall, the 2004-2005 school year was filled with many enjoyable activities and life long learning experiences for our student body. Thanks again to those who helped to make this year successful and enriching for our students.

### **Parents and Community**

We continue to try to raise the level of parent involvement and awareness in Westport High School. The parent newsletter, cable announcements, parent informational nights, and awards nights are all programs that were continued this year. All parents are encouraged to get involved with their child's education by participating in as many of our programs as possible.

Westport High School's Key Club distributed Thanksgiving and Christmas baskets to the elderly and needy in Westport. We are very proud of the effort demonstrated by students and staff this holiday season. Student and staff efforts also supported The Schwartz Rehabilitation Center in New Bedford, the Eastern Paralyzed Veterans Association, Covenant House, and St. Labre Indian School in Ashland, Montana, and breast cancer research.

### **Closing Statement**

Staff at Westport High School continue to provide the best in educational services to the students of Westport. The town's on-going fiscal support is imperative to run top notch educational and athletic programs. Students and parents will always be treated with care and respect at Westport High School.

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<p>DEPARTMENT OF CURRICULUM, TESTING, AND PROFESSIONAL DEVELOPMENT <b>Dr. Marjorie Condon, Director</b></p>
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### **Opening Statement**

Much was accomplished to improve curriculum and instruction in the schools during the past year. New textbooks were purchased and extensive professional development in effective instruction and assessment of students was offered to faculty and administrators. A new curriculum staff completed their first full year with the district. A Director of Curriculum, Testing, and Professional Development and Coordinators of Mathematics and Science and of English Language Arts worked with teachers and administrators to ensure that the district has a high quality curriculum aligned to the Massachusetts state curriculum standards.

### **Student Achievement**

#### **MCAS**

The Massachusetts Comprehensive Assessment System (MCAS) was administered to students in grades 3-10, with different subject areas assessed in each grade. Students improved their performance from last year on five of the ten tests, had level performance on three tests, and declined on two tests. The percent of students scoring at each level of the state assessments and the number of points increased or decreased from 2004 to 2005 are shown in the following table.

Subject Grade	Proficient and Advanced		Needs Improvement		Warning/Failing	
	Percent of Students	Difference 2004-2005	Percent of Students	Difference 2004-2005	Percent of Students	Difference 2004-2005
Reading 3	63%	+3	30%	-7	6%	+3
English 4	44%	-18	50%	+16	6%	+2
Math 4	46%	+5	41%	-8	14%	+5
Science 5	60%	+3	34%	+2	6%	-5
Math 6	45%	+9	27%	-5	27%	-5
English 7	58%	-1	36%	+3	6%	-3
Math 8	29%	-3	39%	-3	32%	+6
Science 8	30%	0	36%	-10	35%	+11
English 10	66%	+10	22%	-11	12%	+1
Math 10	51%	0	35%	+5	15%	-4

Compared to state averages, local students were most above the state in grade 4 math and grade 5 science and most below the state in grade 7 English and grades 8 and 10 math. Teachers continue to work to improve MCAS performance by adjusting curriculum and instruction to respond to annual test results. In addition, teachers use previous versions of the tests and other materials to familiarize students with the tests and to improve their test-taking strategies.

#### **NATIONAL STANDARDIZED TESTING**

In order to compare the achievement of Westport students to that of students nationally, the district annually administers the Iowa Tests of Basic Skills (ITBS) in reading, language and mathematics to students in grades 2-8 and the Iowa Test of Educational Development (ITED) to students in grade 9. As has been the case in previous years, Westport students score about the national average in virtually every grade and subject area. The national average is a score of 50<sup>th</sup> percentile on a scale of 1-100. Westport's results are shown in the following table.

<b>ITBS/ITED</b>	<b>Reading</b>	<b>Language</b>	<b>Mathematics</b>
Grade 2	68%ile	61%ile	62%ile
Grade 3	62%ile	51%ile	55%ile
Grade 4	73%ile	70%ile	73%ile
Grade 5	69%ile	59%ile	64%ile
Grade 6	62%ile	57%ile	57%ile
Grade 7	63%ile	57%ile	60%ile
Grade 8	63%ile	54%ile	53%ile
Grade 9	51%ile	n/a	49%ile
National Average Percentile	50%ile	50%ile	50%ile

To measure the aptitude of students for language, mathematics and spatial reasoning, the district administers the Cognitive Abilities Test (CogAT) to students in grades 1, 3 and 5. At all three grade levels, students' scores exceeded the national averages.

#### **Curriculum and Instruction**

Teachers at the Macomber Primary School, Westport Elementary School and Westport Middle School completed their first year of implementing new reading and math programs this year. The district adopted the new textbook series, published by the Scott Foresman Company, at the start of the 2004-05 school year, after an evaluation of top-rated programs nationally. The new series ensure that students study a consistent sequence of reading and mathematics skills from Kindergarten through grade 6, an improvement that teachers have found to be very effective.

The district is committed to having written curricula for all subjects that clearly show student expectations at each grade and demonstrate alignment to the standards of the Massachusetts Curriculum Frameworks. Work on the curriculum continued this year with the high school completing curriculum guides for courses in English, Mathematics, Science, Social Studies, the Arts, and Physical Education and Health. Curricula in English and Reading, Mathematics and Science were developed for the Macomber Primary School and Westport Elementary School. Curricula at the Westport Middle School, already completed in the major academic areas, continued to be updated as needed to align to new materials and to address results of testing.

The district has established a new structure to ensure broad teacher and administrative participation in making decisions about curriculum and professional development. A PreK-12 Curriculum Council will put in place a district wide plan for determining the curriculum and renewing it on a five-year cycle. Curriculum Leadership Teams in English, Math, Science, Social Studies, Arts, and Physical Education and Health that will review curricula to ensure that it is complete, sequential, current and aligned to the state Frameworks. The Teams will also recommend professional development programs to support curriculum implementation. The Teams include teachers and administrators from all levels as well as community representatives.

### **Professional Development**

The district provided 5 full days and 3 half-days of professional development for staff this year, for a total of more than 40 hours of professional learning encompassed within the regular work day. Programs focused on a range of topics including reading across all content areas, understanding students' mathematical thinking, integrating engineering and technology into the curriculum, and analyzing MCAS results to make improvements in student learning. High school teachers devoted many hours to defining student expectations for high school graduation.

The district also offered teachers, administrators and paraprofessionals the opportunity to attend courses and workshops provided by colleges, universities and outside organizations. Many staff take advantage of the opportunity to advance their education with the district helping to subsidize a portion of the expense. Two important courses were offered this year through Research for Better Teaching, a well-respected organization that works with school districts throughout New England. All administrators in the district took a course in observing and analyzing teaching, and a group of teachers took an advanced course in understanding obstacles to student achievement.

### **Grant Funded Programs**

The Curriculum Office actively pursued grant funding, resulting in a total of \$185,000 in new funds for programs and more than \$12,000 in the form of teacher professional development and stipends, graduate courses, and classroom materials. Specifically, two grants from the MA Department of Education (DOE) totaling \$117,000 were received to create the Alternative Classroom and Transitions (ACT) program to help students with behavior and attendance problems avoid school failure and dropping out. Two other MA DOE grants provided \$50,600 for reading improvement projects at Westport Middle School and Westport High School. An award of \$11,970 from the Bristol County Commissioners was obtained to fund a tutoring program to improve the reading skills of elementary students and a summer science camp in robotics to enable middle school students to learn about the field of engineering technology. "Project Invention," an after-school program for students, was funded by \$5,900 from Southeast Alliance Pipeline in collaboration with Bridgewater State College. The "Connecting Oceans Academy" at UMass Dartmouth and the "Teaching American History Project" at Bristol Community College funded teacher teams from the elementary and middle schools to attend graduate courses and receive stipends and materials for their classrooms. Students had an added resource for preparing for the MCAS assessments as a result of a grant from JYFNetwork in Boston to provide software and training for a computerized curriculum and test preparation program.

## **Closing Statement**

The Curriculum Department looks forward to the coming year as an opportunity to continue the excellent work the district has done in curriculum and instruction. A key focus for the future will be establishing achievement benchmarks, clear statements of student expectations at each grade level, and regularly assessing how well individual students and the district as a whole are doing in meeting these expectations. We also want to explore ways to provide better services to students at all levels of the curriculum. Advancing the math curriculum at the middle and high school by including Algebra sooner is a priority. Finding ways to provide remedial intervention in reading and mathematics to middle and high school students is another challenge to be addressed. The promising efforts to make engineering a part of the learning of students in the middle grades will continue and be extended into the elementary grades. In working to make Westport's educational program outstanding in the region, we look forward as a district to working with and having the input of parents and members of the broader school community.

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**SPECIAL EDUCATION**  
**Ralph Tripp, III, Director**

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The Special Education Department within the Town of Westport has been successful in its continuing plan to provide appropriate programs and services for students deemed eligible. We are moving forward with inclusion. Inclusion provides services to special need students in the least restrictive environment. Under the new federal law of "No Child Left Behind", we have high expectations for all students. It is with this in mind that student success plans will be generated.

The December 1, 2004 Student Information Management System (SIMS) report includes 318 special education students. This enrollment includes twelve students who are in out-of-district placements. Students in out-of-district placements are those students with low incidence disabilities whose needs can't be appropriately addressed in district.

As we move forward, services will continue as recommended by our professionals and team members. Our pursuit of least restrictive environments and high expectations for all students is ongoing.

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**INFORMATION SERVICES**  
**Maureen Brisson, Coordinator**

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## **General Statement**

The Westport Community Schools Technology Plan was updated in 2005, to guide our district through the 2005-2008 school years. The mission of this plan is to support the education of our students through diverse methods, and to help them reach their highest level of academic achievement. Technology will be one of the strategies employed to successfully fulfill this mission. As educators, we are required to provide our students with the skill sets to develop competencies to make them successful contributors to society. Proficiency with technology is one of the skills necessary to achieve this goal.

### **School Programs and Facilities**

Access to technology is an important step in sustaining meaningful implementation of administrative and curricula goals. Currently, the infrastructure is in place to provide high speed network connectivity to every classroom and administrative office within the school district. We also make use of wireless technology in our schools to expand the capabilities of our network. The successful application for Universal Service E-rate discounts helps to provide funding to maintain our network services.

The purchase of up to date student workstations is a priority and through the use of grant and budgeted funding has remained a consistent goal within the technology plan. Each classroom has at least one multi-media computer that is connected to a mounted large screen monitor. The installation of these presentation units provides a valuable resource for technology-enhanced instruction.

Each school in the district has a multi-media lab available for student use, and the middle school and the high school now have access to mobile labs which has made a tremendous impact on the use of technology as a learning tool. In the recent technology update submitted to the state the student to computer ratio for the Westport School district for category A/B computers was 4.28:1 and the ratio of students per any type computer was 4.01:1. The state recommended ratio is 5:1.

The media centers at the high school and middle school are each staffed with a media director who works with faculty to provide guidance and resources for technology integration. This staffing helps guarantee adequate technical service for all users and to meet state guidelines for the ratio of technology support to number of users. In addition, computer labs at the elementary and the middle schools are staffed by a certified instructional technology teacher, which provides an invaluable learning opportunity for directed and focused instruction that will improve students' technology proficiencies within the context of curriculum related activities and projects.

Attention to our LAN infrastructure, through server upgrades and enhancements, remains a priority to help us to continue to provide a reliable and stable network to support classroom instruction and district productivity.

### **Curriculum and Instruction**

Staff development is an integral part of a successful technology integration program. The Westport Community Schools have adopted a mentor model, The Technology Learning Team Facilitator program, to promote the best practice use of technology within the curriculum.

To facilitate the process of technology integration, these technology mentors and the education technology coordinator provide monthly help sessions, release time sessions and in-school mentoring help. The focus of these sessions combines the use of technology within a standards-based classroom with the improvement of teacher technology competencies. We also continue to provide teachers with the opportunity to become involved in a Technology Summer Institute which hosts workshops on a variety of topics.

The Westport Community Schools continues to promote, through a conscious effort, the infusion of technology into every facet of our educational community.

- The automated grading program that we have had in place for a number of years helps teachers manage grades on the computer and submit them electronically.
- Our information management database software helps to organize data for all students and maintains accurate records which are easily accessible for local and state reports.

- The use of web based software in our Special Needs Department streamlines the processes of managing and tracking information relating to special education, as required by law.
- Technology is also being utilized to help in the analysis of student test scores, which drives the district's decisionmaking for curriculum enhancements and alignments with the standards.
- The Technology Department continues to partner with the Curriculum Office to provide professional development that highlights resources and best practices of technology integration into the curriculum for our students and staff.

**Summary Statement**

The growth of technology continues to impact education tremendously each year. Technology can provide schools with powerful ways to influence and enhance student learning. As a school district, we are committed to providing our students with these learning strategies for success and, with the help of dedicated staff and parents, we will succeed.

**TRANSPORTATION**  
**Marc Furtado, Coordinator**

Student transportation operated on two tiers, utilizing a total of 17 busses to manage 34 routes. Due to exceptional increases in demand for student transportation, two busses were changed from 71 passenger models to 77 passenger models on the two heaviest routes. Middle and High School students were delivered to their respective schools on the earlier tier, while Elementary and Kindergarten students were delivered on the second, later tier. Tremblay's Bus Company, Llc provided the transportation services in the first year of a three-year contract. The cost of a 71-passenger bus per day was \$240.92. Enos Bus Company of Westport, MA was the primary provider of Special Education transportation services in the second year of a three-year contract. An average of approximately 40 students were transported daily to both in-house and outside placements. Savings in the regular transportation expense budget offset a slight overrun in the cost of Special Needs transportation. Total transportation expenditures were down approximately \$33,500 from the prior year, due to a more favorable contract with Tremblay's Bus Company, LLC.

<b>Transportation Financial Report</b>		
	<u>Budgeted</u>	<u>Expenditures</u>
Salaries	\$ 57,700	\$57,700
Regular Transportation	\$745,340	\$741,886
Special Needs Transportation	\$307,050	\$310,503
<b>TOTAL</b>	<b>\$1,107,090</b>	<b>\$1,107,090</b>

**Food Services**  
**Marc Furtado, Coordinator**

The Westport Community Schools' food services program is self-supporting and offers healthy, appealing and nutritionally balanced meals consistent with the Recommended Daily Allowances and the Guidelines for Americans under the National School Lunch Program, emphasizing reductions in fat, sodium, and cholesterol. A full lunch for our students, including 8 oz. of milk, cost \$1.50 at the Elementary and Macomber Schools and \$1.75 with 10 oz. of milk at the Middle and High Schools. The cost of a lunch at the Macomber and Elementary Schools has been the same for over 6 years and at the High and Middle schools for 3 years. Both remain well below the average for the region and state. A one-time twenty thousand dollar expenditure for new electronic registers at the WMS prevented the account from realizing its third straight increase in the end of year balance. The Food Service staff at each school received monthly training on safety and sanitation procedures, as well as training on germs and food related illnesses. Average daily student participation in the Westport Community Schools' lunch program remains well above the state average.

**Food Services Financial Report 06/05**

<b>Beginning Balance</b>	<b>\$49,616</b>
 <b><u>Revenues</u></b>	
State Reimbursement	\$9,678
Federal Reimbursement	\$107,144
Sales	<u>\$451,714</u>
Subtotal Revenues:	\$568,536
 <b><u>Expenditures</u></b>	
Salaries	\$260,743
Food	\$233,035
Maintenance & Repairs	\$25,602
Supplies, Taxes & Misc	\$35,882
Equipment Acquisition	<u>\$20,882</u>
Subtotal Expenditures	\$576,144
 <b>Ending Balance</b>	 <b>\$42,008</b>

**School District Personnel  
2004-2005**

**District Administration and Programs**

Superintendent of Schools/Business Manager	Dr. Linda L. Galton
Director of Special Education	Nancy Costa/Deborah Corvini
Director of Curriculum, Testing & Professional Dev.	Dr. Marjorie Condon
Curriculum Coordinator – Math/Science	Pamela Glass
Curriculum Coordinator – Language Arts/Reading	Alice Clancy
Education Technology & Media Services Director	Maureen Brisson
Student Services Coordinator	Marc Furtado
Head of Maintenance & Facilities	Michael Duarte
Supervisor of Facilities	Kimberly Ouellette
Network Systems Engineer	Jonathan Plourde
Computer Systems Technician	Patricia Andreozzi
Academic Support Services	John DeFusco
Executive Assistant for Human Resources	Joan Peternel
Executive Assistant for Business Services	Melissa Sousa
Business Services Assistants	Sheila Kenyon
	Lucy Hassey
Superintendent's Secretary	Madeline Lesieur/Donna Bradbury
Clerical Staff	Vivian Sa
	Ruth Barlow
	Helena Neves
Maintenance & Facilities Assistant	Bradley Freitas
Maintenance Helper & Groundskeeper	Peter Sarza
Courier/Custodian	Ernest Caroselli
District Custodian	Paul Malenfant
School Committee Secretary	Donna Bradbury
School Psychologist	Brenda Stone
School Physician	Dennis R. Callen

**Special Needs Programs**

Speech Services (1-4)	Kathleen Duffy
Speech Services (5-8)	Carol Stewart
Reading Intervention	
Integrated Preschool Paraprofessional	Elizabeth King
Language Intervention Preschool	Diane Silvia
Language Intervention Preschool Paraprofessional	Linda Isaksen
Early Elementary Developmental Teacher	Claudette Alberto
Elementary Developmental Teacher	Renee Rego
Elementary Developmental Teaching Assistant	Maryann Shaker
Occupational Therapist	Joan Wood
	Renee Jones

**Westport High School**

Principal	Dr. Johanna Riley
Assistant to the Principal	Robert Wood
Director of Guidance	Anthony Melli

\* Last year of employment

Director of District Athletics/High School Activities	Gail Silvia
English Teachers	Stephen Cook
	Patricia Kehoe
	Katie Cabral
	Erin Foley
	Harry Proudfoot
	Thomas Clark
Mathematics Teachers	Irene Barros
	Rosemarie Choquette
	Glenn Lincoln
	Debra August
	Dianne Rezendes
	Matthew Girard
Social Studies Teachers	Gus Cariglia
	Michael Roy
	Timothy Cahalan
	Katherine Silva
Science Teachers	Jane Dybowski
	Scott Atkinson
	Arlyn Bottcher
	Maureen Piccarelli
	John Moniz
World Languages Teachers	Moira Greenson
	Caroline Pavao
	Edneuza Farias
Visual & Performing Arts Teachers	David Allen
	Cal Ellinwood
	Michael Davis
	Theresa Hadley
Guidance Counselor	Paul Amaral
Adjustment Counselor	Joan Riley
Physical Education/Health Teacher	Celia daLuz
	Dennis Hursey
Music Teacher	Scott Frost
Business Teachers	Bonny Gifford
	Chet Millett
	Kevin Clark
Unified Media Specialist	Bridget Buckless
Special Needs	Joan Blake
	Paula Smith
	Christine Ash
	Shannon McGuire
	Paul Bornstein
Prevocational Teacher	Christopher Warren
Disciplinary Classroom	Leslie Ruel
Tutor	Stephen Gomes
Campus Supervisors	Carol Beaupre
School Nurse	Tracy Cusick
Administrative Executive Secretary	Deborah Dziedzic
Student Services Clerk	Melissa Amann/Theresa Medeiros

\* Last year of employment

Student Management Clerk  
Clerk/Receptionist  
Teaching Assistant

Patricia Amaral  
Doris Michaud\*  
Joanne Pacheco  
Natalia Silva  
Kimberly Perry  
Claudia Levesque  
Theresa Lawrence  
Carol Sunderland

Paraprofessional

Food Service Staff

Nancy Little  
Karen Ferreira  
Maria Raposo  
Gail Menard  
Terry Pires  
Robert Jude Cateon  
James Pacheco  
Michael Caeton  
Maral Souza

Custodial Staff

**Westport Middle School**

Principal  
Assistant Principal  
Mathematics Teachers, Grades 7-8

James Gibney  
Janice Conroy  
Ann Marie Dostou  
Martha Delpape  
Andre Provost  
Michael Borges  
James O'Hara  
Amy Dubois

Social Studies Teachers, Grades 7-8

Peter Holt  
Suzanne Theriault  
Elizabeth Dickinson  
Jonathan Bernier

Science Teachers, Grades 7-8

Carol Michael  
Nancy Tripp  
Debra Janik  
Frances Gilchrist

Reading Teachers, Grades 7-8

Trisha Paiva  
Nicole Pereira  
David Sullivan  
Christine Carlile

Grade 5-6 Teachers

Muriel Croft  
Cheryl Vieira  
Nicole Fillion  
Lauren Driscoll  
Kelly Riley  
John Sullivan  
Bruce Vincelette  
Patricia Robichaud  
Pamela Peckham-Chace  
Mark Robichaud  
Amy Teixeira

Instructional Technology  
Physical Education Teacher

\* Last year of employment

Music Teacher

Art Teacher

Special Needs Resource Staff

Norbert Medeiros

Holly Hayes

Melissa Lambert

Jeanne Rivard

Anne Clark

Cheryl Rose

Judy Gilbert

Krystla Fay

William Bernier

Sue Ubiera

Jean Tavares

Speech Pathologist

Language Based Classroom

Guidance/Psychologists

Carol Stewart

Diane Comeau

Sherry Michael

Marie Fallows

Health Teacher

School Nurse

Certified Nurse's Assistant

Library Media Specialist

Teaching Assistants

Constance Strauss

Jill Dumont

Sharlene Tavares

Janice Brightman

Heather Davis

Kathleen Cummings

Paula Mello

Elaine Marshall

Robin Blais

Paraprofessional

Jennifer Aguiar

Administrative Executive Secretary

Clerk/Receptionist

Student Services Clerk

Campus Supervisor

Food Service Staff

Elena Borges

Mary Trepanier

Vicky Darcy

Allison Vieira

Kristina Silvia

Karen Arruda

Teresa Soares

Linda Souza

Judith Alvares

Patricia Sulyma

Richard Mello

Robert Joseph Cateon

Robert Samson

Custodial Staff

**Westport Elementary School**

Principal

Assistant Principal

Grade 1 & 2 Teachers

Alec Ciminello

Nancy Durfee

Sandra Hague

Maureen Pride

Linda Eastwood

Robin Kestenbaum

Carolyn Pontes

Grade 1 & 2 Resource Teachers  
Grade 3 & 4 Teachers

Grade 3 & 4 Resource Teachers

Music Teacher  
Art Teacher  
Physical Education Teacher  
Computer Specialist  
Tutor  
Teaching Assistant

Paraprofessional

School Psychologist  
Guidance Counselor

School Nurse  
Administrative Executive Secretary  
Clerk/Receptionist  
Student Services Clerk  
Food Service Staff

Custodial Staff

Aimee Surprenant  
Liz O'Hara  
Stacey Duquette  
Brenda Peixe  
Joanne Morris  
Marjorie Rowe  
Shelly D'Elia  
Kathleen Thibault  
Joan Travers  
Patricia Lavallee  
Christine Staskiewicz  
Cynthia Thomas  
Mary France  
Paul Tetrault  
Elizabeth Boucher  
Lynne Turner  
Pamela Greene  
Judy Jennings  
Angela Newell  
Kathleen Whelan  
Sarah Sylvain  
Catherine Shockro  
Bethany Newman  
Carol Duby  
Nancy Mercier  
Melissa Avila  
Stephen Gomes  
Angelique Smith  
Nadine Fournier  
Joan Wood  
Sandra Caya  
Donna Bedard  
Amy Arruda  
MaryAnn Vincelette  
Sherrie Lees  
Evelyn Davies  
Brenda Stone  
Elizabeth Bacchiocchi  
John Mitchell  
Cynthia Azevedo  
Linda Maiocco  
Paula Brown  
Liseta Carvalho  
Elizabeth Carvalho  
Janice Carvalho  
Donna Leary  
Lucia Ferreira  
  
Normand Thibodeau  
Lori Bercier  
John Richard

\* Last year of employment

**Alice A. Macomber Primary School**

Principal

Kindergarten Teachers

Kindergarten Integrated Arts Specialist

Integrated Pre-school Teacher

Teaching Assistant

Paraprofessional

School Psychologist

School Nurse

Administrative Executive Secretary

Student Services Clerk/Receptionist

Food Service Manager

Food Service Staff

Custodial Staff

Paula Sullivan

Karen Lavenda

Michelle Thomas

Ingeborg DeFusco

Jennifer Medeiros

Ann Pimentel

Melissa Parker

Jane Dufault

Donna Edwards

Cheryl Estrella

Madaline Lesieur

Annette Degagne

Susan Martin

Michelle Rapoza

Linda Liberty

Lucy Cordeiro

Sandra Mauk

Valerie Plant

Jeanine Deveau

Margaret Cardozo

Jeannette Souza

Brenda Stone

Cynthia Harrison

Judith Oliveira

Suzanne Lemar

Rose Sutcliffe

Janice Roy

Ray Cambra

Mark Thibodeau



**Westport High School  
Graduation Exercises  
Class of 2005**



Class Valedictorian	Mary Pelletier
Class Salutatorian	Elizabeth Motta
Class President	Christopher Szulewski
Certification of Class	Dr. Johanna Riley

Sherry Ann Abrantes  
Brandon S. Aguiar  
Katelyn Albanese  
Christopher G. Amaral  
Amanda L. Amaral  
Derek Amaral  
Nakita Arruda  
Christopher Richard Arsenault  
Joshua R. Barrette  
Scott J. Beland  
Jonathan A. Benevides  
Melissa Bento  
Monica Mary Bonanca  
Teresa M. Borges  
Evan Bouchard  
Patrick G. Brown \*  
Trevor James Brum  
Ryan Buckley  
Kristy L. Cabral  
Andy Camara  
Nathan Casanova Couto  
Seth W. Couto  
Colleen DaLuz  
Kyle C. Desrosiers  
Philip Paul Devitt \*  
Jillian Beth Duclos \*  
Stephanie Ann Durette \*  
Brian J. Fernandes  
Ashley Joyce Ferreira  
Siri Fobanjong \*

Gary Foley, Jr.  
Desirée L. Fontaine  
Matthew J. Fortier  
Joseph Daniel Fragoza III  
Jocelyn Gagnon  
Jessica Margaret Gesner \*  
Kyla Renee Hernandez \*  
Joshua Houde  
Katherine Elizabeth Jasinski  
Daniel John Kepinski  
Matthew A. Knarr  
Matthew Robert Lariviere \*  
Derek Paul Laurendeau \*  
Nicole Marie Leite  
Alyson Lessard  
Natasha Noemia Machado  
Richard S. Manchester  
Jillian H. Medeiros  
Kenneth James Medeiros \*  
Elizabeth Marie Motta \*  
Damian P. Neto \*  
Mallory Gail Nichols  
Randy M. Oliver  
Nicole Marie Paulo  
Melinda Pedro  
Mary Pelletier \*  
Melissa A. Pereira  
Jeffrey James Poliquin  
Kevin Michael Ponte  
Kristy L. Rapoza  
Ryan Matthew Rapoza

Rebecca L. Roberts  
Emery W. Robinson  
Brooke Ashley Rodrigues  
Kimberly Lynn Roy  
Johnathan L. Schroeder  
Andrew Wheeler Sheehan  
Elizabeth Caron Smith \*  
Reneé Marie Smith \*  
David S. Smyka  
Adam Soares  
Jillian Soares  
Laurel Jean Sogn  
Sara Som  
Nichole Lee Sousa  
Ashley Souza \*  
Marissa Jean Spooner \*  
Joshua St. Pierre  
Jason A. Steiblin  
Adam Taylor Sunderland \*  
Krista Liane Sylvain \*  
Christopher Robert Szulewsl  
Meagan Marie Teixeira  
Michael Teixeira  
Megan Teves  
Louise Marie Torres  
Steven J. Trepanier  
Blake M. Tripp  
Tyler Jameson Tripp  
Timothy A. Viveiros  
Danielle E. Zagar

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<b>Academic Awards</b>
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Good Citizenship Award

Colleen Da Luz, Jillian Duclos ,  
Stephanie Durette, Siri Fobanjong. Gary  
Foley, Jessica Gesner, Kyla Hernandez,  
Katherine Jasinski, Damien Neto, Elizabeth  
Motta, Elizabeth Smith, Matthew Lariviere,  
Laurel Sogn, Kenneth Medeiros, Jeffrey  
Poliquin, Emery Robinson, Mary Pelletier,  
Jason Steiblin, Nichole Sousa, Adam  
Sunderland, Sara Som, Renee Smith

The Phenix Award

Richard Manchester

Massachusetts Association of Secondary  
Schools Student Achievement Award

Adam Sunderland

**Academy Awards**

**Academy of Mathematics & Sciences**

Mathematics  
Science  
Health/Physical Education

Elizabeth Motta  
Kyla Hernandes  
Joseph Fragoza

**Academy of Liberal Arts**

Journalism  
Literary Magazine Award  
English  
James Merriam Howard Book Award  
Spanish  
French  
Portuguese  
Social Studies

Mary Pelletier  
Elizabeth Motta  
Philip Devitt  
Derek Laurendeau  
Ashley Souza  
Siri Fobanjong  
Damien Neto  
Mary Pelletier

**Academy of Visual & Performing Arts**

Fine Arts  
  
Music  
Photography  
Video Broadcasting  
Multimedia

Jessica Gesner  
Emery Robinson  
Jillian Duclos  
Jeffrey Poliquin  
Jason Steiblin  
Brandon Aguiar

**Academy of Business & Technologies**

Business Technologies  
Computer Science Award  
Accounting

Gary Foley  
Steven Trepanier  
Jocelyn Gagnon  
Sara Som

### **Scholarships**

Blue Heron Classic Scholarship	<b>(\$150 each)</b>	Gary Foley, Jillian Duclos, Jeffrey Poliquin
Kenneth Michael Candeias Memorial	<b>(\$200 each)</b>	Elizabeth Motta, Jillian Medeiros
Clube Madeirense S.S. Sacramento, Inc.	<b>(\$1000)</b>	Elizabeth Motta
L'Association Francophone de Fall River Scholarship	<b>(\$150)</b>	Siri Fobanjong
Members of the Union L.A.W. Local #254	<b>(\$300)</b>	Randy Oliver, Marissa Spooner
Lt. Richard Parker Memorial Scholarship	<b>(\$500)</b>	Mary Pelletier
Police Officers of Westport Alliance Scholarship	<b>(\$500)</b>	Gary Foley, Ashley Souza, Jillian Medeiros
Potter Funeral Service Scholarship	<b>(\$500)</b>	Sherry Abrantes
St. Anne's Credit Union Scholarship	<b>(\$1000)</b>	Elizabeth Motta
Dianne B. Snyder Memorial Fund	<b>(\$1000)</b>	Laurel Sogn
Betsy Taber Scholarship Fund	<b>(\$500)</b>	Nichole Sousa, Ashley Souza, Mary Pelletier, Matthew Lariviere, Nicole Paulo, Damien Neto, Adam Sunderland, Stephanie Durette, Emery Robinson
Westport Historical Society	<b>(\$100)</b>	Matthew Lariviere
Westport Art Group Scholarship	<b>(\$500)</b>	Mary Pelletier, Jeffrey Poliquin
Westport Fair Scholarship	<b>(\$500)</b>	Marissa Spooner
Head of Westport Fire Association Scholarship	<b>(\$400)</b>	Marissa Spooner
Janice Migneault Memorial Scholarship	<b>(\$500)</b>	Laurel Sogn
Westport Permanent Firefighter's Association	<b>(\$1,000)</b>	Colleen DaLuz, Elizabeth Motta

Westport Portuguese American Civic League	<b>(\$800)</b>	Adam Sunderland, Elizabeth Motta, Sherry Abrantes, Jillian Duclos
Westport Woman's Club Scholarship	<b>(\$500)</b>	Jason Steiblin, Andy Camara, Emery Robinson, Daniel Kepinski, Jillian Medeiros, Melissa Pereira, Jillian Duclos
Grimshaw-Gudewicz Scholarship	<b>(\$1000)</b>	Sherry Abrantes, Amanda Amaral, Kyla Hernandez, Elizabeth Motta, Jillian Medeiros
New England Tech/Grimshaw-Gudewicz	<b>(\$5,200 each)</b>	Brian Fernandes, Daniel Kepinski
New England Tech Book Award Scholarship		Kevin Ponte, Joseph Fragoza, Daniel Kepinski, Brian Fernandes, Jonathan Benevides
Clyde T. & Yvonne Salisbury Memorial Scholarship	<b>(\$200 each)</b>	Andy Camara, Siri Fobonjong, Mallory Nichols, Colleen DaLuz, Jessica Gessner, Melissa Bento, Patrick Brown, Kenneth Medeiros, Christopher Amaral, Krista Sylvain, Stephanie Durette, Gary Foley
Clyde T. & Yvonne Salisbury Memorial Scholarship	<b>(\$100 each)</b>	Christopher Szulewski, Laurel Sogn, Melissa Pereira, Daniel Kepinski, Emery Robinson, Jason Steiblin, Jeffrey Poliquin, Marissa Spooner, Adam Sunderland
Massachusetts Elks Scholarship	<b>(\$700)</b>	Kyla Hernandez
Westport Music Boosters Association		Jillian Soares, Jillian Duclos, Elizabeth Smith, Derek Laurendeau, Brandon Aguiar, Stephanie Durette, Nichole Sousa, Renee Smith, Katie Albanese
Daughters of the American Revolution		Mary Pelletier
William Rioux Memorial Scholarship	<b>(\$700)</b>	Derek Laurendeau
Holly Martin Memorial Scholarship	<b>(\$300)</b>	Melissa Pereira

Kenneth Thibault Memorial Scholarship	<b>(\$500 each)</b>	Nichole Sousa, Jillian Duclos
Mid City Steel Scholarship, Gitlin Family	<b>(\$1,000)</b>	Elizabeth Motta
Sylvan Scholarship/Van Sloun Foundation	<b>(\$1,000)</b>	Stephanie Durette
Luther B. Bowman Scholarship		Katherine Jasinski, Jocelyn Gagnon, Christopher Arsenault, Nathan Couto, Jessica Gesner, Kyla Hernandez